SECTION II – ACADEMIC PROGRAM

II(a) – ACCREDITATION STATUS

The UL Lafayette AT Program is currently accredited by The Commission on Accreditation of Athletic Training Education (CAATE).

II(b) - REQUIREMENTS FOR ADMISSION TO THE UL LAFAYETTE ATHLETIC TRAINING PROGRAM

The UL Lafayette Athletic Training Program (AT Program, the Program, ATP) does exercise a competitive and formal admissions policy. Students meeting the minimum requirements for admission are not guaranteed acceptance into the UL Lafayette AT program.

All students wishing to enter the Program directly from high school and all students wishing to transfer to the Program are, first and foremost, subject to the admission procedures and standards of the University of Louisiana at Lafayette. Admission to the University of Louisiana at Lafayette as a Kinesiology major does not grant the student formal admission into the UL Lafayette AT Program nor progression into Athletic Training Core Coursework.

The minimum requirements to be eligible for admission into the UL Lafayette AT Program are as follows:

1) 2.75 Adjusted G.P.A.
2) A minimum grade of "C" in BIOL 110, 112, BIOL 220, 221, HLTH 100**, 101**; and a grade of "B" or better in KNES 201 and 230.
3) Completion of all Junior Division course prior to the 1st Clinical Semester.
4) Completion of UL Lafayette AT program application form (& letters of recommendation), including completed physical examination by physician/nurse practitioner, signed Technical Standards form, TB skin test, (Chest x-ray if positive TB test), current MMR/tetanus immunization, verification of Hepatitis B vaccination or signed waiver for Permission to View Health Screening Form, and a copy of current American Red Cross or American Heart Association/American Academy of Orthopaedic Surgeons First Aid and CPR certification.

UL Lafayette AT Program Application forms may be obtained from the Departmental website at: http://kinesiology.louisiana.edu/Programs/ATEP/admit-reqs.shtml

The AT Program accepts students into the program once a year, as space within the program allows. The admission deadline is November 15th of each year (in the event that November 15th is a weekend applications will be due the following Monday)

** Students must complete HLTH 100/101 and will not be allowed to test out if they are already CPR/AED or first aid certified.
Transfer Student Policy

All students wishing to transfer into the UL Lafayette AT Program from another institution must follow the admission procedures for transfer students required by the University of Louisiana at Lafayette, which include: Application for Admission, High School Transcripts and/or ACT/SAT score, College Transcripts, Immunization Form. Specific details of the university admission requirements for transfer students can be found on the following website:

http://admissions.louisiana.edu/basics/2012requirements.shtml#transfer2012

The Office of Admissions in conjunction with the AT Program Director will determine which courses and corresponding credits will be accepted towards graduation. Transfer students should also meet with the AT Program Director to determine if specific courses may substitute for curriculum requirements.

After meeting the entrance requirements of the Office of Admissions, students must follow the above procedures and meet the requirements of the program for admission. Admission to the University or Upper Division for Athletic Training majors in the College of Education does not guarantee admission into the AT Program. Students are encouraged to contact the AT Program Director to discuss all the degree requirements of the Athletic Training major.

II(c) – PROGRAM ADMISSION POINT SYSTEM

40% Program Rating of Previous Allied Health Experiences
20% Correctness and Quality of Application Materials
20% Academic Achievement
20% References

(30 points) Program Application Rating [Accuracy & Completion], Previous Allied Health Experiences/Internships/High School Athletic Training Experiences

(10 points) Academic Achievement [Overall & Adjusted, & Core course GPA]

(10 points) Letters of Recommendation

The total possible points for a prospective student would be 50.
II(d) – ATHLETIC TRAINING CURRICULUM

Bachelor of Science in
Athletic Training
Code: 2473
2013- 2015 Bulletin

FRESHMAN YEAR

<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>Spring Semester</th>
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</thead>
<tbody>
<tr>
<td>ENGL 101 Intro. to Academic Writing</td>
<td>3  BIOL 110 Fundamentals of Biology I 3</td>
</tr>
<tr>
<td>HLTH 100 First Aid</td>
<td>1  BIOL 112 Fundamentals of Biology I Lab 1</td>
</tr>
<tr>
<td>HLTH 101 CPR</td>
<td>1  ENGL 102 Writing/Research Culture 3</td>
</tr>
<tr>
<td>KNES 110 Concepts of Fitness &amp; Wellness</td>
<td>2  CHEM 101/ 107 Intro/General Chemistry 3</td>
</tr>
<tr>
<td>KNES 111 Skills &amp; Tech. Weight Trn.</td>
<td>2  MATH 210 Practical Math 3</td>
</tr>
<tr>
<td>KNES 201 Intro to Athletic Training</td>
<td>1  PSYC 110 General Psychology 3</td>
</tr>
<tr>
<td>MATH 105 College Algebra</td>
<td>3  UNIV 200 Information Literacy 2</td>
</tr>
<tr>
<td>UNIV 100 Cajun Connection</td>
<td>2</td>
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<tr>
<td></td>
<td>15</td>
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<td>18</td>
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SOPHMORE YEAR

| BIOL 220 App. A & P for Kinesiology | 3  HLTH 312 Wellness 3 |
| BIOL 221 App. A & P Lab in Kinesiology | 1  KNES 237 Clinical Exp. Ath. Training I 3 |
| CMCN 100 Principles of Human CMCN | 3  KNES 310 Anatomical Kinesiology 3 |
| STAT 214 Elementary Statistics | 3  KNES 334 Assess. Lower Extremity Inj Lab 3 |
|                                 | 3  PHYS 207 Intro. To Physics 3 |
| Elective (BHSC)                  | 16                                          |
|                                 | 18                                          |

JUNIOR YEAR

| KNES 238 Clinical Exp. Ath. Training II | 3  KNES 303 Physiology of Exercise 3 |
| KNES 341 Assess. Upper Extremity Injuries | 3  KNES 304 Physiology or Exercise Lab 1 |
| KNES 342 Assess. Upper Extremity Inj Lab | 1  KNES 335 Clinical Exp. Ath. Training III 3 |
| KNES 345 Therapeutic Modalities | 3  KNES 425 Reconditioning of Sports Injuries 3 |
| KNES 346 Therapeutic Modalities Lab | 1  KNES 426 Reconditioning of Sports Inj Lab 1 |
| PHYS 215 Physics Lab I           | 1  KNES 430 Advanced Sports Medicine 3 |
|                                 | 3                                          |
| Elective (ARTS)                  | 15                                          |
|                                 | 14                                          |

SENIOR YEAR

| KNES 415 Biomechanics            | 3  HLTH 405 Nutrition for Fit & Sport 3 |
| KNES 437 Clinical Exp. Ath. Training IV | 3  KNES 400 Measure & Evaluation KNES 4 |
| KNES 443 Exercise & Sports Psychology | 3  KNES 438 Clinical Exp. Ath. Training V 3 |
| KNES 420 Legal Liabilities Sports/P.E. | 3  Elective (ENGL) 3 |
|                                 | 3                                          |
| Elective (HIST)                  | 15                                          |
|                                 | 13                                          |

Total: 122 hours

NOTE: Successful completion of this program requires that students complete a minimum of 900 hours of clinical experience.
1 Select from approved ANTH, CJUS, GEOG, POLS, PSYC, or SOCI 2xx level or higher
2 Select 3 credit course from Dance, Music, Theatre, or Visual Arts courses
3 Select from CMCN, DANC, ENGL, HIST, HUMN, MUS, PHIL, THEA, or VIAR
4 Select from HIST 101, 102, 221, or 222
5 Select from American Lit (205 or 206) or British Lit. (201 or 202)

II(e) - CURRICULUM TERMINOLOGY

**Athletic Training Core Courses** - Those classes in which only students formally admitted into the UL Lafayette AT Program are eligible to enroll. The Athletic Training Core Classes are as follows:

- KNES 237
- KNES 333
- KNES 345*
- KNES 341
- KNES 335
- KNES 426*
- KNES 437
- KNES 238
- KNES 334
- KNES 346*
- KNES 342
- KNES 425*
- KNES 430*
- KNES 438

* Non-Athletic Training Students pursuing other Allied Health professions may register for these courses with the instructors permission and if space allows.

**Prerequisite Courses** - Those classes required to be completed with a grade of “C” or better prior to being formally admitted to the AT Program with the exception of KNES 201 and KNES 230 in which the student must have a B or better. Students may not begin taking Athletic Training Core Courses until meeting prerequisite requirements and being admitted to the AT Program. The AT Program prerequisites are as follows:

- HLTH 100
- BIOL 110
- KNES 201 ++
- BIOL 220
- HLTH 101
- BIOL 112
- KNES 230++
- BIOL 221

++ must complete with grade of B or better for admissions purposes to the AT Program

**Athletic Training Clinical Experience Courses** - Those classes in the Athletic Training Core Courses designated to have regularly scheduled meeting times in addition to a hourly experience requirement within various settings with healthcare professionals. The classes designated as Clinical Experience Courses are as follows:

- KNES 237
- KNES 335
- KNES 238
- KNES 437
- KNES 438
**Kinesiology and University Core Courses** - All classes in the Athletic Training Curriculum other than the Athletic Training Core Courses.

**Athletic Training Education Committee** - Permanently comprised of the Program Director, Clinical Education Coordinator, and AT Full time faculty.

For situations related to AT Program probation and dismissal, one preceptor will be selected to assist the committee in rendering a fair and equitable ruling.

### II(f) QUALIFICATION FOR THE BOARD OF CERTIFICATION EXAM

In addition to successful academic and clinical progress through the AT curriculum, senior students must meet two of the following criteria before the Athletic Training Education Committee will endorse the student to sit for the Board of Certification exam:

1. Attendance at an ACES BOC preparatory seminar the semester prior to their final clinical course (KNES 438), or…
2. Take a BOC-provided online assessment of knowledge, or…
3. Attain a score of 75% or higher on a BOC-provided online preparatory exam. Proof of the score attained must be given to the Program Director before endorsement of the student will be issued.

### II(g) - COURSE CONTENT

**KNES 201- INTRODUCTION TO ATHLETIC TRAINING. (1 CR)** Orientation to pre-athletic training education, cognitive domains of athletic training, competencies and proficiencies required for graduation from the athletic training program and certification eligibility.

**KNES 230- PREVENTION AND TREATMENT OF ATHLETIC INJURIES. (3 CR)** Etiology and mechanism of injury and pathology, and recognition of clinical signs and symptoms of athletic injury. Provides knowledge required for proper recognition, management, treatment, and prevention of athletic injuries. Restr: KNES majors only or permission of instructor required.

**KNES 237- CLINICAL EXPERIENCES IN ATHLETIC TRAINING I. (3 CR)** Orientation to educational experiences in varied athletic training settings. Competency-based skills related to: emergency response techniques, risk management and injury prevention, medical terminology, and injury documentation. Spring Only. Prereq: KNES 201 and 230 with a “B” or higher. Restr: Must be admitted to AT Program prior to enrolling in KNES 237

**KNES 238- CLINICAL EXPERIENCE IN ATHLETIC TRAINING II. (3 CR)** Educational experiences in varied athletic training settings. Competency-based skills related to: taping and bracing of athletic injuries and physically active populations, physiological and legal aspects of drug use in athletics, and nutritional effects on physical activity and sport. Fall Only. Prereq: KNES 237. Restr: Must be admitted to the AT Program
KNES 333- ASSESSMENT OF LOWER EXTREMITY ATHLETIC INJURIES. (3 CR)
Assessment procedures for athletic injuries of lower extremities. Spring Only. Coreq: KNES 334
Restr: Must be admitted to AT Program.

KNES 334- ASSESSMENT OF LOWER EXTREMITY ATHLETIC INJ LAB. (1 CR)
Spring Only. Coreq: KNES 333.

KNES 335- CLINICAL EXPERIENCE IN ATHLETIC TRAINING III. (3 CR)
Educational experiences in varied athletic training settings and competency-based skills related to general medical conditions, recognition and referral skills of systemic disease within athletic populations. Spring Only. Prereq: KNES 238. Restr: Must be admitted to the AT Program

KNES 341- ASSESSMENT OF UPPER EXTREMITY ATHLETIC INJURIES. (3 CR)
Assessment procedures for athletic injuries of the upper extremity. Fall Only. Coreq: 342 Restr: Must be admitted the AT Program.

KNES 342- ASSESSMENT OF UPPER EXTREMITY ATHLETIC INJURIES. (1 CR)
Fall Only. Coreq: KNES 341.

KNES 345- THERAPEUTIC MODALITIES. (3 CR)
Theory, principles, and physiological effects of various therapeutic modalities used in the treatment of injuries to athletes and physically active people. Fall Only. Coreq: KNES 346 Prereq: KNES 230, or permission of instructor.

KNES 346- THERAPEUTIC MODALITIES LAB. (1 CR)
Fall Only. Coreq: KNES 345

KNES 425(G) - RECONDITIONING OF SPORTS INJURIES. (3 CR)
Rehabilitation principles, common tools and techniques, and development of rehabilitation and reconditioning programs based on various common musculoskeletal injuries related to sport and physical activity. Spring Only. Prereq: KNES 230. Coreq: KNES 426.

426(G)- RECONDITIONING OF SPORTS INJURIES LAB. (1 CR)

KNES 430(G) - ADVANCED SPORTS MEDICINE. (3 CR)
Management strategies and pharmacological aspects of athletic training. Spring Only. Prereq: KNES 230, or permission of instructor.

KNES 437- CLINICAL EXPERIENCE IN ATHLETIC TRAINING IV. (3 CR)
Experiences in athletic training settings. Competency-based skills related to evidence-based clinical decision making, introducing common surgical procedures related to musculoskeletal injuries, and post-surgical rehabilitation protocols. Fall Only. Prereq: KNES 335. Restr: Must be admitted to the AT Program

KNES 438- CLINICAL EXPERIENCE IN ATHLETIC TRAINING V. (3 CR)
Competency-based skills with emphasis on certification exam preparation, application and registration procedures, and professional preparation. Prereq: KNES 437. Restr: Must be admitted to the AT Program
II(h) – GRADING POLICY

Grades in the UL Lafayette AT Program will be determined through the administration of any combination of written examinations, practical examinations, assignments, skill check sheets, proficiency check sheets, and completion of clinical experience hours.

Final grades are assigned based on the ten point scale of your final average. Final grades will be rounded to the nearest tenth.

100%-90% = A  
89%-80% = B  
79%-70% = C  
69%-60% = D  
Below 59% = F

II(i) – ATTENDANCE POLICY

Class attendance is regarded as an obligation as well as a privilege, and all students are expected to attend regularly and punctually all class sessions. Furthermore, if a student is absent for any reason, he or she is responsible for all missed assignments and material.

Classes with 3 Class meeting Per Week (MWF):
More than 3 unexcused absences in this course will be considered excessive. Beginning with the 4th unexcused absence, the student’s final grade will be reduced by 1 letter grade for each unexcused absence. For example, if a student has a 93% but 5 total unexcused absences, the final letter grade assigned would be a 73% = C.

Classes with 2 Class Meetings Per Week (TR):
More than 2 unexcused absences in the course will be considered excessive. Beginning with the 3rd unexcused absence, the student’s final grade will be reduced by 1 letter grade for each unexcused absence.

Classes with 1 Class Meeting Per Week:
The student will be allowed 1 unexcused absence. Beginning with the 2nd unexcused absence, the student’s final grade will be reduced by 1 letter grade for each unexcused absence.

For an absence to be considered excused, it must fall within one of the following categories:
1) death in the immediate family
2) illness by the student requiring bed rest and documentation by a physician.
3) University sponsored activity
4) Religious Holiday

Appropriate documentation is required for each excused absence. In accordance with the 2013-2015 undergraduate bulletin, if a student knows of an absence in advance, documentation should be provided to the instructor before the absence will occur. Extended absences due to illness or other circumstances beyond the student’s control should be reported by the student to the Dean of Students. The Dean of Student’s will notify the instructor(s) of the circumstances surrounding the absence.
II(j) - COUNSELING, TESTING, AND REMEDIATION SUPPORT

The UL Lafayette AT Program recognizes the diversity of students and their learning styles. In the event a student experiences difficulty with course material or progressions, the UL Lafayette AT Program recommends the following course of action:

1. Initiate a meeting with the instructor, preceptor, and Clinical Education Coordinator as soon as a problem arises. In most situations, the instructor, preceptor, or Clinical Education Coordinator may be able to further explain the material in a manner that the student understands or be able to recommend other forms of remediation or counseling.

2. Initiate a meeting with another instructor, preceptor, or Clinical Education Coordinator who may be able to further explain the material in a manner that the student understands or be able to recommend other forms of remediation or counseling.

The Academic Success Center (ASC) counselors and staff assist you in making a successful transition into the University of Louisiana Lafayette. Located at the heart of the campus in Lee Hall, the Academic Success Center is your best resource for academic support services. Junior Division is the classification given to all freshmen, transfer, and reentry students until they meet the requirements for admission into the Upper Division of their academic college. The goal of every freshman, reentry, and transfer student is to be accepted into the Upper Division of his/her college. Academic success center staff provides counselors who are knowledgeable with a variety of matters affecting students within junior division with services, such as:

- Academic study skills
- Test taking strategies
- Tutoring for University Core Classes such as Math, English, and Sciences
- Stress management

Junior Division is located on campus in Lee Hall, room 115. See more at: http://studentsuccess.louisiana.edu/content/about-us#sthash.9W8wf3DB.dpuf

The UL Lafayette Counseling and Testing Services, a branch of Student Affairs, is also available to all students. Counseling and Testing provides both academic and personal support to students and faculty. Some of the services provided by the UL Lafayette Counseling and Testing Services are:

- Personal counseling (crisis intervention, short-term counseling for individuals, couples, or groups)
- Study skills, time management, stress management
- Anxiety
- Alcohol and substance abuse
- Assertiveness
- Depression
- Sexual Orientation
Counseling and Testing is located in Olivier Hall, room 212. Counseling and Testing can be reached at 482-6480 or on the University web page http://ull.edu/Student/Counseling/

**II(k) - CLINICAL COURSES**

Clinical experience courses consist of both a formal classroom education, as well as additional hourly requirements for clinical/field experience. Clinical rotations will be assigned by the AT Program clinical education coordinator. Clinical rotations are assigned so as to expose the athletic training student to a variety of different populations including genders, varying levels of risk, protective equipment (to minimally include helmets and shoulder pads), and medical experiences that address the continuum of care that would prepare a student to function in a variety of settings.

Students must accumulate a **minimum** of 900 hours of supervised clinical experiences. The course progression for accumulating the 900 hours is the total **minimum** requirement to successfully complete the five clinical experience courses. Clinical experience hours are accumulated at a ratio of 180 hours per semester, which must be completed in a minimum of 15 hours per week during the academic semester. Clinical experience hours for each clinical experience course are equivalent to 60 hours per course credit hour. Courses include KNES 237, KNES 238, KNES 335, KNES 437, and KNES 438.

Students failing to complete one hundred percent of the required hours in a clinical experience course will be assigned a final grade of “F” for the semester, regardless of other class performance.

60 hours
x 3 credit hour (KNES 237)
180 practical hours earned for the semester

60 hours
x 3 credit hours (KNES 238)
180 practical hours earned for the semester

60 hours
x 3 credit hours (KNES 335)
180 practical hours earned for the semester

60 hours
x 3 credit hours (KNES 437)
180 practical hours earned for the semester

60 hours
x 3 credit hours (KNES 438)
180 practical hours earned for the semester

A minimum of 900 supervised hours will have been accumulated at the end of the program. **Students are not allowed to complete more than one clinical course per semester.**
II(l) – EVALUATION POLICY

Frequent evaluations will be required throughout ATS’ tenure in the UL Lafayette AT Program. These evaluations will usually be designated as an assignment during both formal and clinical experience classes. The purpose of the evaluations is to ensure consistency and improvement within the AT Program program, as well as congruency with the AT Program Student Handbook and Policies and Procedures, and CAATE requirements.

It is imperative for the ATS, preceptor, and Clinical Education Coordinator to maintain a professional and ethical demeanor when completing these various evaluation tools. Examples of the evaluation tools can be found in the Policies and Procedures in section IV-b and IV-c of this document. Failure to complete the required evaluations will result in a grade of zero for that particular assignment, as well as the ATS being assigned an overall grade of Incomplete until all required evaluations are turned in.

II(m) - ATEP FACULTY

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