

**University of Louisiana at Lafayette  
College of Education  
Class Syllabus**

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<b>Course:</b> KNES 360 (001)	<b>Semester:</b> Fall 2006
<b>Schedule:</b> TR 9:00-10:15	<b>Location:</b> 132 & 152B
<b>Instructor:</b> Coach Connie Lavergne	<b>Office Hours:</b> Posted on Moodle
<b>Telephone:</b> 482-6560	<b>Office:</b> 135A Bourgeois Hall
<b>Email address:</b> <a href="mailto:swim@louisiana.edu">swim@louisiana.edu</a>	

**Course Description**

**KNES 360: Theory of Athletic Coaching (3,0,2)** Acquaints prospective coaches with the theory, organization, and administration of athletic programs.

**Course Requirements**

**Required Text**

*Successful Coaching by Martin Rainer 3rd ed.*

**E-mail account-** ULL e-mail account & access to Moodle (Help desk in Stevens Hall). Students are required to set up an email account for this class. It will take the help desk 24 hours to activate your account, so please keep this in mind. Go to Stephen's Hall Help Desk and register for an account. Your grades and assignments will be posted on blackboard.

***Conceptual Framework: The Responsive Professional***

The conceptual framework of the UL Lafayette College of Education is designed to expand upon the institution's commitment to be a responsive university. Teacher candidates are expected to demonstrate knowledge, skills, and dispositions associated with the four elements of a ***Responsive Professional***. Responsive Professionals demonstrate expertise in knowledge and practice. They are reflective practitioners who respect diversity and demonstrate a commitment to professionalism.

**Course Objectives and Corresponding Unit Outcomes**

**Upon successful completion of this course, the student will be able to:**

1. Identify pertinent issues in the discipline of coaching. (CF-K1) (Disp 4).
2. state their philosophy of coaching and several additional examples of differing philosophies. (CF-K2) (Disp 1).
3. identify and demonstrate relevant sport psychology skills. (CF-K2) (Disp 2).
4. understand and apply sport pedagogy skills. (CF-K3) (Disp 1.)
5. discuss sport physiology issues and implement them into a sport season plan. (CF-K3) (Disp 4)
6. understand the management aspects of sport coaching. CF-K6 (Disp 4)
7. demonstrate knowledge and skills pertinent to first aid for typical sports injuries. (CF-K2) Disp1.)

**PASS-PORT Artifacts** Resume, Coaching Philosophy, Season Practice Plan

**Technology Integration**

Email and Internet assignments, power point presentations, Lesson & season practice plans completed electronically

**Course Evaluation**

Grading Procedures for Undergraduate Students	
90% - 100%	A
80% - 89.9%	B
70% - 79.9%	C
65% - 69.9%	D
Below 65%	F

GRADING CATEGORIES	POINTS
Outside Class Assignments & Online Quizzes	10-25 pts each
Class Participation	50
Written evaluations	50 -100 each
In Class Written Final	100

**Student Responsibilities: Professional Behavior:**

**Punctuality:** Life is not predictable, therefore, it's understandable that on occasion, one may be late. Beyond a single occurrence; there will be a penalty due to the class disruption that it causes. For example in a TR class of 30 students, if a different student was late each day throughout the semester, the class would be disrupted everyday for the entire semester. For this reason, a person who is late twice will be given an unexcused absence and each additional tardiness will result in another unexcused absence. **IMPORTANT NOTICE:** If you are late arriving to class it is probably result in you being marked absent due to the roll already being called. It is your responsibility to advise (remind) the instructor when you come in late rather than try to avoid being detected. Attempting to convince the instructor later in the semester that you were present on a date that you were marked absent is likely to be argumentative and unsuccessful. Adjustment to the attendance record will only be made on the day of the tardiness occurs. The correction to the roll should be witnessed by the student.

**Participation:** All students are expected to participate at a level and intensity appropriate for coach candidates. Active participation in class discussion is required. Follow the teacher's or directions promptly and with a professional attitude. Clowning around will result in 2% points being deducted from you grade. This is a subjective determination by the instructor so if you do not want to lose points, stay effectively busy and follow directions. Anyone habitually violating rules will be ask to leave and will be given an unexcused absence for that day.

1. **Attendance** - Good attendance is expected. Please make every effort to be on time for class. If you are absent, it is your responsibility to obtain notes from another student. **Make-up test** are given at the convenience of the instructor. You must have an acceptable excuse in order to make up a test.
  - a. Illness that can be verified by a doctor
  - b. Death of a family member
  - c. University sponsored trip

- d. Court appearance
- e. Other as accepted by the instructor.

Your excuse must be presented at the time of your return to class.

- a. Attendance will be taken every class session. **You are required to sign the attendance report.** Attendance is required. If you do not sign the attendance report, you will be marked absent.
- b. The University allows each faculty member to determine what constitutes excessive absences (excused or unexcused) as long as they are not less than 10% of the total number of class meetings. Students enrolled in classes that meet twice a **week will be allowed three absences only.**

Excused absences are defined as:

- (1) illness: documented by a health professional,
- (2) serious accident: documented by police report or injury report,
- (3) required attendance at an authorized university sponsored event- documentation required,
- (4) or permission from the Instructor **PRIOR** to the class that is to be missed.

Students will not be penalized if they exceed the maximum number of absences indicated if **ALL absences meet the above criteria for an excused absence. Any Student, however, who has even ONE unexcused absence and who also exceeds the maximum number of (Three Absences) allowed will receive an F for the course.** If this should occur before the last scheduled date to withdraw (see this semester published date), it may be in the student's best interest to officially withdraw from the course and receive a grade of W. If the excessive absence occurs after the last date to withdraw, a failing (F) grade will be awarded. If you do not understand this policy or anticipate problems in adhering to it, request immediate clarification from the Instructor.

All students are expected to attend class on a regular basis and actively participate in order to successfully complete this course.

- c. Students are responsible for all missed work! Homework or online quizzes will sometimes be given. Homework is marked as done or not done. Homework will receive a grade of A if it is turned in on time, labeled, and in order. Homework turned in late, not in order, or not labeled will receive a **grade of F. *Incomplete homework may result in a failing grade for this class.*** All homework must be turned in if you wish to pass this class. Even if your homework is late and you already have an F for the homework day, you still must complete the homework. **Any student missing more than 15% of assigned homework will not pass, regardless of grades on test or graded project assignments.** Your daily homework grade is strictly for timeliness and orderliness.
- d. Students with unexcused absences will be given a zero for missed work.
- e. Tardiness or leaving class early is counted as attending one-half of the class and one-half of an absence. If you come to class late, it is your responsibility to make sure that you are counted as attending one-half of the class by signing the attendance report.

\*\*\*\*\***(Late constitutes (15) minutes unless prior notice given to instructor.**\*\*\*\*\*

### Make-Up Policy

- a. Make-up tests will only be given in the event of a documented excused absence.
  - b. Students are responsible for obtaining notes and handouts from other students and making up all work missed.
  - c. Students are advised to identify partners for sharing information and collecting handouts in case of unexpected absences.
2. **Announcements & Emails** - You are responsible for going on to the course site on Moodle & checking the Announcements and your email at least 2 times a week for any posted information or any emailed information pertaining to the course. If you send me an email, always include your name, class & section number.
  3. **Posting of Grades** - Grades will be posted in your Moodle course site within a few days after an assignment or project is due, barring any unforeseen circumstances.
  4. **Due Dates** - **All assignments & projects are due on the due date by 10:15am. Assignments & projects will NOT be accepted late for a grade.**

**\*\*\*\*\*All work that is not in on time must still be completed to pass the course. \*\*\*\*\***

This is a reminder that it is your responsibility to submit your assignments & projects in on time - that includes posting them on time. It is your responsibility to find a computer that works to do this. You are given the course calendar with due dates posted for assignments

**Club membership** - worth *5 extra points*. All students may join either the KNES Club or the Athletic Training Club (see faculty club advisor for joining). The due date for joining the club is posted on your course calendar.

<b>EXTRA POINTS</b>	
<b>Extra Points Club membership worth <i>5 extra points</i>.</b>	<b>*****</b>
***** Extra Points are added to the total number of points accumulated and then divided by the possible points.	

### **Academic Honesty**

The College of Education adheres to the policy on academic honesty as outlined on page 427 in the Undergraduate Bulletin (2003-2005) .

### **Students Requiring Special Accommodations**

Students requiring special accommodations must register with the Office of Services for Students with Disabilities and provide official documentation to the instructor in a timely manner.

**Emergency Evacuation Procedures**

A map of this floor is posted near the elevator marking the evacuation route and the Designated Route Area. This is an area where emergency service personnel will go first to look for individuals who need assistance in exiting the building. Student who may need assistance should identify themselves to the teaching faculty.

**Professional Associations**

National High School ATHLETIC ASSOC., NCAA, USOC, LAHSA

**Professional Journals**

Coaching Journals,

**Related Materials and Resources**

Students will bring to class for discussion the following: newspaper articles, coaching professional journals or web articles related to current issues coaching and athletics. References (put in references for the course possibly include some from conceptual framework)