

University of Louisiana at Lafayette
College of Education
Class Syllabus

Course: KNEA 122 (section 5 and 3)

Schedule: Sec. 5 TR 10:30 – 11:45am
Sec. 3 TR 12pm – 1:15pm

Semester: Spring 2006

Location: 121C or 122 C
First two class meetings
Then Lafayette Bowling Lanes
2825 South College Rd in the
South College Shopping Center
Phone #: 234-8384

Instructor: J. Mike Dawson
Telephone: 482-5641
Email address: mdawson@louisiana.edu

Office: 130-A Bourgeois Hall
Office Hours: To be posted

Course Description:

KNEA122: (1, 0, 1) For the student who has little or no experience in bowling. Emphasis on basic skills and knowledge

Required Text:

Grinfelds, V., and Hultstrand, B.(2003). Right Down Your Alley: The Complete Book of Bowling, 5th ed. Belmont, CA, Thomson-Wadsworth Publishing.

Other Requirements:

- Proof of BOWLING FEE: \$30.00 by 2nd Thursday of class (printable from ULINK- statement of account or may obtain copy of paid fees receipt from Corona Hall)
- The student is responsible for providing his/her own transportation, both to and from, Lafayette Bowling Lanes
- Student must have active UL Lafayette e-mail address and access to blackboard. Students without a UL Lafayette e-mail account must go to Stephens Hall on campus to set up account.
- No smoking, tobacco products, or alcohol permitted during class time
- For security of valuables and personal articles, it is advised that you not bring these items into the bowling alley or consider renting a locker from Lafayette Bowling Lanes

Conceptual Framework: The Responsive Professional

The conceptual framework of the UL Lafayette College of Education is designed to expand upon the institution's commitment to be a responsive university. Teacher candidates are expected to demonstrate knowledge, skills, and dispositions associated with the four elements of a ***Responsive Professional***. Responsive Professionals demonstrate expertise in knowledge and practice. They are reflective practitioners who respect diversity and demonstrate a commitment to professionalism.

Objectives: (CF-K2, CF-D4 and Disp 4)

As a result of lectures, demonstrations, and skill performance students will be able to:

1. Know and understand the basic equipment of bowling.
2. Demonstrate the procedures of the 4- step delivery.
3. Understand basic rules and regulations governing sport of bowling
4. Understand and demonstrate scoring in bowling.
5. Know and understand the difference between spot and pin bowling.
6. Demonstrate how to pick up a strike and a spare.
7. Understand and demonstrate the etiquette of bowling.
8. Pass written exams and a skill test on bowling.

Topics To Be Covered:

- History of Bowling
- Terminology
- Etiquette and Rules:
 - Legal Delivery
 - Pinfall - Legal
 - Fouls - Defined
- Equipment:
 - Ball Selection
- Basic Fundamentals:
 - Grip
 - Delivery
- Basic Scoring:
 - Scoring terms, symbols, & definitions
 - Scoring a complete game
 - Difficult scoring situations

UNIFORMS:

- Comfortable clothing that allows for athletic activity
- Absolutely no clothing apparel that has obscene, suggestive, or vulgar language/symbols
- Bowling shoes are furnished by the bowling alley and **MUST** be worn to bowl.. However, you **must** provide your own socks or you will have to pay for a pair at the lanes

Grading Scale:

100 - 89.5% = A
89.4- 79.5 = B
79.4 – 69.5 = C
69.4 - 59.5 = D
<59.4 = F

1) Participation Grade = 150points
2) Skills Tests= 100 points
3) Written Tests= (2 x 50 points)
4) Assignments

Attendance:

This course is designed around participation. Attendance will be taken at each class meeting. You will be allowed two absences (excused or unexcused) after which, 10 **points** will be deducted **per absence** from your participation grade.

You will be expected to make up all missed assignments, skills tests, and/or written tests the day you return to class. Excused absences are allowed as per UL Lafayette absence/attendance policy found in your catalog. I expect a phone call or e-mail in regards to your situation as soon as circumstances allow.

Deductions from your participation grade can also be made for inappropriate or unsportsmanlike behavior.

Bowling Skills Test: student will bowl four games. The lowest score will be dropped and the remaining three games will be averaged. The Average score will be as follows.

A = Score of 115+
B= Score of 101-114
C= Score of 76-100
D= Score of 70-75
F= Score below 70

Tentative Course Progression

Week 1	Introduction to syllabi, course requirements and scoring
Week 2	Introduction to equipment fitting selection, etiquette, and 4 step approach
Week 3	Continue 4 step approach and swing mechanics
Week 4	Bowling terminology and continue swing mechanics
Week 5	Individual Bowling, bowling terminology
Week 6	Individual Bowling, bowling terminology
Week 7	Individual Bowling, Bowling terminology
Week 8	Mid-term exam, individual bowling
Week 9	League bowling, bowling terminology
Week 10	League bowling, bowling terminology
Week 11	League bowling, bowling terminology
Week 12	League bowling, bowling terminology
Week 13	Individual bowling and skill test
Week 14	Skill test and written test 2
Week 15	Final Exams