

University of Louisiana at Lafayette
College of Education
Class Syllabus

Course: HLTH 412G–U01 & U02
Schedule: M 8:00 pm
Instructor: Dr. Susan Lyman
Office: Bourgeois Hall 128-B
Office Hours: TBA
Email address: halo@louisiana.edu

Semester: Fall 2006
Location: Meets 1st day of class & at required other dates TBA
Telephone: 482-6465

Course Description

HLTH 412G: Health and Sexuality (3, 0, 3)

Health topics specific to the physiological, emotional and social components of human sexuality will be discussed. There will be an emphasis on the development of healthy sexuality and human wellness in our contemporary society.

Required Text

Ruth K. Westheimer & Sanford Lopater. Human Sexuality: A Psychosocial Perspective.
Lippincott Williams & Wilkins.

Conceptual Framework: The Responsive Professional

The conceptual framework of the UL Lafayette College of Education is designed to expand upon the institution's commitment to be a responsive university. Teacher candidates are expected to demonstrate knowledge, skills, and dispositions associated with the four elements of a **Responsive Professional**. Responsive Professionals demonstrate expertise in knowledge and practice. They are reflective practitioners who respect diversity and demonstrate a commitment to professionalism.

Course Objectives and Corresponding Unit Outcomes

1. Recognize health problems specific to physical and behavioral elements of human sexuality. (CF-K1) (Disp 2)
2. Distinguish between healthy and unhealthy elements in human sexuality. (CF-K2) (Disp 4)
3. Explore the physiological, psychological, and sociological factors in human sexuality. (CF-K2) (Disp 2)
4. Affirm the view that mature and healthy sexual attitudes and behavior rests on a firm foundation of accurate information specific to health and sexuality. (CF-R1) (Disp 8)
5. Use computers and other technologies to communicate, network, and/or foster inquiry. (CF-K7) (Disp 8)
6. Understand cultural differences with regard to sexuality and health; (CF-D5) (Disp 2)

Course Requirements

E-mail account- Students are required to set up an email account for this class. It will take the help desk 24 hours to activate your account, so please keep this in mind.

- 1. Exams** - 2 exams worth 100 points each. Exams will be taken online. On exam day, the exam is posted from 6am – 6pm. Once you get online and begin taking the exam, you will have 1 ½ hour to complete the exam. If your browser kicks you off while you are taking your exam, you must email me (include your name, class & section) for me to be able to reset your exam. You must email me the day of the exam; not the day after.
- 2. Distance Learning Assignments** – 4 worth 10 points each for a total of 40 points. Due dates are found on the course calendar.
Every assignment is due by 6am on the due date.
No late assignments accepted.
- 3. Article Reviews** – 1 worth 10 points
Submit in class.
See calendar for due date.
Not accepted late.
- 4. Project** – worth 40 points. Title (topic) to be assigned first day of class. Due date is found on the course calendar.
Project is due by 6am on the due date.
Not accepted late.
- 5. Term Paper** – worth 100 points. Required for **Graduate students only**. Graduate students will be required to submit a term paper. You have your choice of topics concerning any aspect of sexuality, but the topic must first be okayed by the professor..
Due on due date by 6am (see calendar).
Not accepted late.
- 6. Announcements & Emails** – you are responsible for going on to the course site & checking the site and your email daily for any posted information or any emailed information pertaining to the course.
- 7. Posting of Grades** - Grades will be posted in your course site within a few days after an assignment or project is due, barring any unforeseen circumstances. If you do not have a grade posted for an assignment or project you have submitted, it is your responsibility to bring a hard copy (printed copy) to me within 3 days of the due date.
- 8. Due Dates** - **All assignments & projects are due on the due date by 6am.**
Assignments & projects will NOT be accepted late. This is a reminder that it is your responsibility to submit your assignments & projects in on time – that includes posting them on time. It is your responsibility to find a computer that works to do this. You are given the course calendar with due dates posted for assignments & projects on the first day of class. It is YOUR responsibility to submit materials on time and on the correct date.

PASS-PORT Artifacts

N/A

Field Experiences

N/A

Technology Integration

The course will be online and the delivery system being used is Moodle.

Evaluation

90-100% = A

80-89% = B

70-79% = C

60-69% = D

below 60% = Fail

Resources**Professional Associations**

Louisiana Association of Health, Physical Education, Recreation, and Dance (LAHPERD)

American Alliance of Health, Physical Education, Recreation, and Dance (AAHPERD)

Society for the Scientific Study of Sexuality (SSSS)

Professional Journals

Journal of the American Medical Association

International Journal of Health Education

Journal of Sex Research

American Journal of Health Education

Electronic Journal of Human Sexuality

Journal of Psychology and Human Sexuality

Related Materials and Resources

SIECUS website <http://www.siecus.org>

4Women website www.4women.gov

Society for Human Sexuality website <http://www.sexuality.org/>

CDC website http://www.cdc.gov/nchstp/dstd/disease_info.htm

References

Society for the Scientific Study of Sexuality (SSSS): <http://www.sexscience.org/>

The Kinsey Institute: <http://www.indiana.edu/~kinsey/resources/sexlinks.html>

American Association of Sex Educators, Counselors and Therapists:

<http://www.aasect.org/directory.cfm>

Course Policies and Procedures

Emergency Evacuation Procedures

A map of this floor is posted near the elevator marking the evacuation route and the Designated Route Area. This is an area where emergency service personnel will go first to look for individuals who need assistance in exiting the building. Student who may need assistance should identify themselves to the teaching faculty.

Attendance Policy

Since this class is an online class, we will meet the first day of class & at other times to be announced. You are responsible for the information that is presented on the first day of class.

Academic Honesty

The College of Education adheres to the policy on academic honesty as outlined on page 427 in the Undergraduate Bulletin (2003-2005).

Students Requiring Special Accommodations

Students requiring special accommodations must register with the Office of Services for Students with Disabilities and provide official documentation to the instructor in a timely manner.

Tentative Schedule

Calendar

Date	Topics/Activities/Assignments
M 8/21	Formal class - Introduction/Orientation to Moodle. Activate email Orient yourself to Moodle. Read: Textbook - Chapter 2 Historical Perspectives & Research Methods Do the Student Biography Forum on Moodle before the next class date (8/28)
M 8/28	Read: Textbook - Chapter 3 Female & Male Genital & Reproductive Anatomy, Physiology & Endocrinology Read: SIECUS website http://www.siecus.org Due: Assignment 1 Research – due by 6am
M 9/4	Labor Day Holiday Read: Textbook - Chapter 4 Gender, Sexual Identity, Self-Concept..... Read: Textbook – Chapter 5 Taking Care of Yourself.. Due:: Graduate students only - Topic choice due for approval, email to professor
M 9/11	Read: Textbook: Chapter 6 Love, Affection, & Sexual Intimacy Due: Assignment 2 Emergency Contraception – due by 6am
M 9/18	Read: Textbook; Chapter 7 Sexual Arousal & Responsiveness Due:: Graduate Students only – reference articles for term paper due; bring to professor’s office (keep copies for yourself)
M 9/25	Read: Textbook: Chapter 8 Physical Expressions of Eroticism & Intimacy Due:: Assignment 3 Gay Marriage - due by 6am
M 10/2	Read: Textbook – Chapter 9 Gender Orientation Due: Graduate Students only – term paper outline due; email to professor
M 10/9	Exam #1 Ch. 2, 3, 4, 5, 6, 7, 8, & 9 Read: Textbook – Chapter 10 Fertility, Infertility, Pregnancy & Childbirth
M 10/16	Read: Textbook – Chapter 11 Contraception Read: Textbook – Chapter 12 Sexuality in Childhood and Adolescence
M 10/23	Read: Textbook – Chapter 14 Sexual Dysfunctions Read: Textbook – Chapter 15 Sex Therapy Due: Assignment 4 Masturbation - due by 6am
M 10/30	Read: Textbook – Chapter 17 Sexually Transmitted Diseases & AIDS

M 11/6	<p>Mandatory class meeting – come to class!</p> <p>Read: Textbook – Chapter 18 Sexual Variations & the Paraphilias</p> <p>Due: Article Review – submit in class</p> <p>Due: Blogger Project – due by 6 am</p> <p>Due: Graduate Students only – term paper is due; email to professor</p>
M 11/13	<p>Read: Textbook – Chapter 19 Sexual Exploitation</p> <p>Go to the Offender Registries on the Web and look up the area you live in, or any other area that interests you:</p> <p>http://www.sexoffender.com/</p>
M 11/20	<p>Read: PowerPoint notes: Sex & the Internet/ Sexual Predation</p>
M 11/27	<p>Exam #2 Ch. 10, 11, 12, 14, 15, 17, 18, 19, & Sex & the Internet/Sexual Predation</p>