

**University of Louisiana at Lafayette**  
**College of Education**  
**Class Syllabus**

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**Course:** HLTH 410 – U01& U02 online

**Semester:** Fall 2006

**Schedule:** Thursday 5:00-8:00 pm

**Location:** BOUR 153

**Instructor:** Susan Lyman

**Office:** Bourgeois 128

**Telephone:** (337) 482-6465

**Office Hours:** To Be Posted

**Email address:** halo@louisiana.edu

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**Course Description:**

**HLTH 410G: World Health Issues (3, 0, 3)**

Acquaints students with various health problems, their projected cause and effect, and their prognosis, as they relate to the environmental changes of modern society.

**Required Text:** None

*Conceptual Framework: The Responsive Professional*

The conceptual framework of the UL Lafayette College of Education is designed to expand upon the institution's commitment to be a responsive university. Teacher candidates are expected to demonstrate knowledge, skills, and dispositions associated with the four elements of a *Responsive Professional*. Responsive Professionals demonstrate expertise in knowledge and practice. They are reflective practitioners who respect diversity and demonstrate a commitment to professionalism.

**Course Objectives and Corresponding Unit Outcomes**

- Identify specific global health issues for the individual, family, and community; (CF-K2) (Disp 5)
- Evaluate the role of global health issues from an individual, family, and community prospective; (CF-R2) (Disp 5)
- Comprehend concepts related to current disease prevalence, prevention, and treatment; (CF-K2) (Disp 3)
- Demonstrate the ability to access valid health information and critically evaluate facts and fiction; (CF-K5) (Disp 4)
- Analyze the influence of culture, media, technology and other factors related to global health issues; (CF-K7) (Disp 7)
- Integrate health and wellness with technology; (CF-K7) (Disp 8)
- Understand cultural differences with regard to health; (CF-D5) (Disp 2)

### **Course Requirements:**

**E-mail account-** Students are required to set up an email account for this class. It will take the help desk 24 hours to activate your account, so please keep this in mind. **Always provide your NAME, CLASS, and SECTION # in the subject of your emails to the instructor. Emails without this information will be deleted!**

1. **Exams** – 2 exams worth 100 points each. Content for exams will come from, but is not limited to, readings (websites), articles, assignments, and PowerPoint notes from topic areas covered. You will have 1 ½ hours to complete each exam.
2. **Assignments** – 5 worth 10 points each  
Follow all directions for maximum points.  
**Every assignment is due by 6am on the due date (see calendar).**  
**No late assignments accepted.**
3. **Article Review** – 1 worth 10 points  
Follow all directions for maximum points.  
**Every assignment is due by 6am on the due date (see calendar).**  
**Not accepted late.**
4. **Hotlist** – worth 99 points.  
**Due by 6am on the due date (see calendar).**  
**Not accepted late.**
5. **Moodle & Emails** – **YOU** are responsible for visiting the course Moodle site and checking your email daily for any posted information or any emailed information pertaining to the course.
6. **Posting of Grades** - Grades will be posted in your Moodle course site within a few days after an assignment or project is due, barring any unforeseen circumstances. If you do not have a grade posted for an assignment or project you have submitted or you have a grade of “0” and you believe you did the assignment on time, it is your responsibility to contact me by email or come by. You must have adequate proof of date submitted.
7. **Due Dates - All assignments, article review, and Hotlist are due on the due date by 6AM!!**  
**Assignments and project will NOT be accepted late.** This is a reminder that it is your responsibility to submit your assignments and projects on time – that includes posting them on time. It is your responsibility to find a computer that works to do this. You are given the course calendar with due dates posted for assignments and projects on the first day of class.
8. **Code of Conduct**  
I do not tolerate expressions of bigotry, hatred, harassment; stalking or other abusive behavior. Your right to speak freely must be exercised with courtesy and

self-restraint. I expect you to be well mannered and respectful of the rights of others. The etiquette and laws of the "real world" apply, and I have the right to remove you just as in the "real world" if you fail to comply with the rules. Because I encourage discussion and exchange of ideas, I do not allow threatening, defamatory, abusive, tasteless or indecorous statements. For the same reason, I do not allow vulgar material in discussions.

### **PASS-PORT Artifacts**

N/A

### **Field Experiences**

N/A

### **Technology Integration**

The course will use Moodle, and emphasis will be given on electronic communication and web-based research.

### **Evaluation**

Assignments 5 @ 10 points each	50
Article Reviews 1 @ 10 points	10
Hotlist	99
Exams 2@100 each	200
<b>Total</b>	<b>359</b>

90-100%	= A
80-89%	= B
70-79%	= C
60-69%	= D
Below 60%	= F

### **Resources**

#### **Professional Associations**

Louisiana Association of Health, Physical Education, Recreation, and Dance (LAHPERD)

American Association of Health, Physical Education, Recreation, and Dance (AAHPERD)

#### **Professional Journals**

Journal of the American Medical Association

International Journal of Health Education

American Journal of Health Education

**Related Materials and Resources**

US Department of Health & Human Services: Global Health:

<http://www.globalhealth.gov/>

The National Women's Health Information Center: <http://www.4woman.gov/>

National Institutes of Health: <http://www.nih.gov/>

Population Reference Bureau: <http://www.prb.org/>

Medical Advice: [http://www.healthandenergy.com/medical\\_advice.htm](http://www.healthandenergy.com/medical_advice.htm)

Environmental Issues: [http://internet.ggu.edu/university\\_library/environ.html](http://internet.ggu.edu/university_library/environ.html)

**References**

Office of Global Health Affairs: <http://www.globalhealth.gov/>

Center for Disease Control: [http://www.cdc.gov/nchstp/dstd/disease\\_info.htm](http://www.cdc.gov/nchstp/dstd/disease_info.htm)

About Alcoholism: <http://alcoholism.about.com/>

National Institute on Alcohol Abuse and Alcoholism: <http://www.niaaa.nih.gov/>

American Cancer Society: [www.cancer.org](http://www.cancer.org)

National Cancer Institute: [www.nci.nih.gov](http://www.nci.nih.gov)

World Health Organization: <http://www.who.int/en/>

**Course Policies and Procedures****Emergency Evacuation Procedures**

A map of this floor is posted near the elevator marking the evacuation route and the Designated Route Area. This is an area where emergency service personnel will go first to look for individuals who need assistance in exiting the building. Students who may need assistance should identify themselves to the teaching faculty.

**Attendance Policy**

Required in class attendance on set dates is mandatory.

**Academic Honesty**

The College of Education adheres to the policy on academic honesty as outlined on page 427 in the Undergraduate Bulletin (2003-2005).

**Students Requiring Special Accommodations**

Students requiring special accommodations must register with the Office of Services for Students with Disabilities and provide official documentation to the instructor in a timely manner.

## Calendar

Date	Topics/Activities/Assignments/Due Dates
Thursday, August 24	<p>Formal Class, Introduction to Moodle, Syllabus, and Calendar Review, Etc. Hotlist topic assigned.</p> <p><b>World Health Organization</b></p> <ul style="list-style-type: none"> <li>• Go to and read about the World Health Organization: <a href="http://www.who.int/en/">http://www.who.int/en/</a></li> <li>• Read about the various disease outbreaks mentioned in links on the WHO website.</li> </ul> <p><b>Pan American Health Organization</b></p> <ul style="list-style-type: none"> <li>• Go to and read about the Pan American Health Organization: <a href="http://www.paho.org/">http://www.paho.org/</a></li> </ul> <p><b>Centers for Disease Control</b></p> <ul style="list-style-type: none"> <li>• Go to: <a href="http://www.cdc.gov">www.cdc.gov</a>. Read the information found in the link <i>About CDC</i>. This is a great resource for information on all health topics. Keep this resource handy to help you throughout the semester.</li> </ul>
Thursday Aug 31	<p><b>Poverty and Health</b></p> <ul style="list-style-type: none"> <li>• Go to: <a href="http://www.worldbank.org/">http://www.worldbank.org/</a> World Bank. <ul style="list-style-type: none"> <li>○ Click on the <i>About</i> link and read about the World Bank.</li> <li>○ Click on the <i>Projects</i> link then click on <i>Project Profiles</i> link and read about the various projects that the World Bank is concerned with.</li> </ul> </li> <li>• Go to: <a href="http://www.unicef.org/index.php">http://www.unicef.org/index.php</a> UNICEF. <ul style="list-style-type: none"> <li>○ Click on the <i>About UNICEF</i> link and read about UNICEF.</li> <li>○ Click on the <i>What We Do</i> link and read that information.</li> <li>○ Click on the <i>Why We Do It</i> link and read that information.</li> <li>○ Go to: <a href="http://www.unicef.org/sowc04/sowc04_poverty_hunger.html">http://www.unicef.org/sowc04/sowc04_poverty_hunger.html</a> and read the statistics provided by UNICEF on the state of poverty and hunger of children.</li> </ul> </li> <li>• Go to Bread for the World: <a href="http://www.bread.org/">http://www.bread.org/</a> and read about poverty levels in the U.S.</li> <li>• Go to Moodle and read the posted article <i>Child Survival</i></li> </ul> <p><b>Due: Assignment #1 Global Health Issue</b></p>
September 7	<p><b>Malnutrition</b></p> <ul style="list-style-type: none"> <li>• Go to <a href="http://www.who.int/water_sanitation_health/diseases/malnutrition/en/">http://www.who.int/water_sanitation_health/diseases/malnutrition/en/</a> and read the information on Malnutrition. <ul style="list-style-type: none"> <li>○ On that same web page, look down toward the bottom of the page under References. Click on the article <i>Turning the tide of malnutrition: responding to the challenge of the 21st century</i> and read it.</li> </ul> </li> </ul> <p><b>Hunger</b></p> <ul style="list-style-type: none"> <li>• Go to and read the article by the BBC, “Niger's president in famine zone” concerning hunger in Niger: <a href="http://news.bbc.co.uk/2/hi/africa/4698943.stm">http://news.bbc.co.uk/2/hi/africa/4698943.stm</a></li> <li>• Go to and read the statistics on global hunger: <a href="http://www.bread.org/hungerbasics/international.html">http://www.bread.org/hungerbasics/international.html</a></li> <li>• Go to <a href="http://www.wfp.org/english/?n=993">http://www.wfp.org/english/?n=993</a> Choose two video clips that concern hunger and view them.</li> </ul>

September 14	<p><b>Obesity</b></p> <ul style="list-style-type: none"> <li>• Read the Obesity PowerPoint posted on Moodle.</li> <li>• Go to and read the fact sheet on Obesity – A Global Epidemic at: <a href="http://www.obesity.org/subs/fastfacts/obesity_global_epidemic.shtml">http://www.obesity.org/subs/fastfacts/obesity_global_epidemic.shtml</a></li> <li>• Go to: <a href="http://www.rand.org/congress/health/0602/obesity/rb4549/index.html">http://www.rand.org/congress/health/0602/obesity/rb4549/index.html</a> and read <i>The Health Risks Associated with Obesity</i>.</li> </ul> <p><b>Due: Assignment #2 Poverty &amp; Health, Malnutrition, Hunger &amp; Obesity</b></p>
September 21	<p><b>Millennium Development Goals</b></p> <ul style="list-style-type: none"> <li>• Go to the World Bank: <a href="http://www.worldbank.org/">http://www.worldbank.org/</a> , click on topics &amp; choose Millennium development goals and read about them.</li> <li>• Go to the Millennium Development Goals PDF on Moodle, click on it and read.</li> </ul> <p><b>Non-Communicable Diseases</b></p> <ul style="list-style-type: none"> <li>• Go to: <a href="http://www.cdc.gov/nccdphp/overview.htm">http://www.cdc.gov/nccdphp/overview.htm</a> and read about chronic disease in America.</li> </ul> <p><b>Cardiovascular Disease</b></p> <ul style="list-style-type: none"> <li>• Go to: <a href="http://www.who.int/cardiovascular_diseases/resources/atlas/en/index.html">http://www.who.int/cardiovascular_diseases/resources/atlas/en/index.html</a> and read the Overview. <ul style="list-style-type: none"> <li>○ Click on and read the link <i>Types of Cardiovascular Disease</i>.</li> <li>○ Click on and read the link <i>Risk Factors</i> (a PDF).</li> </ul> </li> </ul>
September 28	<p><b>Cancer</b></p> <ul style="list-style-type: none"> <li>• Read the <i>Cancer</i> Power Point posted on Moodle</li> <li>• Go to <a href="http://www.cdc.gov/node.do/id/0900f3ec80193c0d">http://www.cdc.gov/node.do/id/0900f3ec80193c0d</a> and read the general statistics about cancer.</li> </ul> <p><b>Due: Assignment 3 Millennium Development Goals &amp; Chronic Diseases</b></p>
October 5	<p><b>Fall Holiday</b></p> <p><b>Diabetes</b></p> <ul style="list-style-type: none"> <li>• Go to <a href="http://www.who.int/diabetes/facts/en/">http://www.who.int/diabetes/facts/en/</a> <ul style="list-style-type: none"> <li>○ Click on <i>What is Diabetes</i> and read about it.</li> <li>○ Click on <i>Key messages about Diabetes</i> and read all four of the messages by clicking on the <i>More Information</i> under each.</li> </ul> </li> </ul>
October 12	<p><b>Tobacco, Alcohol, and Other Drugs</b></p> <ul style="list-style-type: none"> <li>• Read the Tobacco Power Point posted on Moodle</li> <li>• Read the Alcohol Power Point posted on Moodle</li> <li>• Read the Club Drugs Power Point posted on Moodle</li> <li>• Go to <a href="http://www.who.int/substance_abuse/facts/en/">http://www.who.int/substance_abuse/facts/en/</a> and read the Bare Facts. <ul style="list-style-type: none"> <li>○ Under the Facts and Figure heading on that page, click on the <i>Alcohol</i> link and read that information.</li> <li>○ Click on the <i>Cannabis</i> link and read that information.</li> </ul> </li> </ul>
October 19	<p><b>Exam #1 – WHO, PAHO, Poverty &amp; Health, Malnutrition, Hunger &amp; Obesity, Non-communicable Diseases</b></p> <p><b>Communicable Diseases</b></p> <ul style="list-style-type: none"> <li>• Go to the Pan American Health Organization website: <a href="http://www.paho.org">www.paho.org</a> <ul style="list-style-type: none"> <li>○ Click on the <i>Topics</i> tab. On the list of Communicable Diseases, click on and read about Anthrax, Cholera, Diphtheria, Leprosy, Malaria, &amp; Parasitic Diseases.</li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>Go to the online journal <u>Emerging Infectious Diseases</u> at <a href="http://www.cdc.gov/ncidod/eid/vol11no04/04-1167.htm">http://www.cdc.gov/ncidod/eid/vol11no04/04-1167.htm</a> and read the article <i>Emerging Infectious Diseases: a 10 year Perspective...</i></li> </ul> <p><b>Avian Influenza</b></p> <ul style="list-style-type: none"> <li>Go to <a href="http://www.cdc.gov/flu/avian/">http://www.cdc.gov/flu/avian/</a> and click on and read the link <i>Key Facts</i> about Avian Influenza. <ul style="list-style-type: none"> <li>Click on the link <i>Infection in Humans</i> and read that information.</li> </ul> </li> <li>Go to <a href="http://www.newstarget.com/005095.html">http://www.newstarget.com/005095.html</a> and read the information found on that webpage concerning Avian Flu.</li> </ul> <p><b>Influenza</b></p> <ul style="list-style-type: none"> <li>Read the Obesity PowerPoint posted on Moodle.</li> <li>Go to <a href="http://www.cdc.gov/flu/">http://www.cdc.gov/flu/</a> and click on and read the link <i>Key Facts</i> about Influenza. <ul style="list-style-type: none"> <li>Click on the link <i>Preventing the Flu</i> and read that information.</li> </ul> </li> <li>Go to <a href="http://www.stanford.edu/group/virus/uda/">http://www.stanford.edu/group/virus/uda/</a> and read about the Flu pandemic of 1918.</li> </ul>
October 26	<p><b>Ebola Hemorrhagic fever</b></p> <ul style="list-style-type: none"> <li>Go to the WHO's website <a href="http://www.who.int/mediacentre/factsheets/fs103/en/index.html">http://www.who.int/mediacentre/factsheets/fs103/en/index.html</a> and read about Ebola Haemorrhagic fever. <ul style="list-style-type: none"> <li>Click on the link <i>Ebola Outbreak Chronology</i> and read that information.</li> </ul> </li> <li>Go to <a href="http://www.who.int/features/2004/ebola/en/">http://www.who.int/features/2004/ebola/en/</a> and read that information. <ul style="list-style-type: none"> <li>Click on the link <i>Photo essay: containing the Ebola outbreak in southern Sudan</i> and read that information.</li> </ul> </li> </ul> <p><b>Meningococcal Disease</b></p> <ul style="list-style-type: none"> <li>Go to: <a href="http://www.mckinley.uiuc.edu/Handouts/meningococcal_disease.html">http://www.mckinley.uiuc.edu/Handouts/meningococcal_disease.html</a> and read the information about Meningococcal Disease</li> <li>Go to and read about Meningococcal Disease in College settings: <a href="http://www.meningitis.ca/whatismeningitis/meningococcal_colleges.asp">http://www.meningitis.ca/whatismeningitis/meningococcal_colleges.asp</a></li> </ul> <p><b>Due: Assignment 4 Travelers' Health</b></p>
November 2	<p><b>SARS</b></p> <ul style="list-style-type: none"> <li>Go to: <a href="http://www.who.int/csr/en/">http://www.who.int/csr/en/</a> and download and view the video on Global Alert, Global Response.</li> <li>Go to and read the basic information on SARS at <a href="http://www.cdc.gov/ncidod/sars/basics.htm">http://www.cdc.gov/ncidod/sars/basics.htm</a></li> </ul> <p><b>Tuberculosis</b></p> <ul style="list-style-type: none"> <li>Go to: <a href="http://www.niaid.nih.gov/factsheets/tb.htm">http://www.niaid.nih.gov/factsheets/tb.htm</a> and read the information about Tuberculosis.</li> <li>Go to: <a href="http://www.mayoclinic.com/invoke.cfm?id=DS00372">http://www.mayoclinic.com/invoke.cfm?id=DS00372</a> and read additional information concerning statistics worldwide.</li> </ul>
November 9	<p><b>Mandatory class meeting</b>  <b>Article Review Due – submit in class</b>  <b>Hotlist Due</b></p>

	<p><b>Hepatitis</b></p> <ul style="list-style-type: none"> <li>• Go to the National Digestive Disease’s website for information on Viral Hepatitis. Read the information on all types of Hepatitis on this page. <a href="http://digestive.niddk.nih.gov/ddiseases/pubs/viralhepatitis/index.htm">http://digestive.niddk.nih.gov/ddiseases/pubs/viralhepatitis/index.htm</a></li> <li>• Go to and read WHO’s fact sheet on Hepatitis B at <a href="http://www.who.int/mediacentre/factsheets/fs204/en/index.html">http://www.who.int/mediacentre/factsheets/fs204/en/index.html</a></li> </ul> <p><b>STIs</b></p> <ul style="list-style-type: none"> <li>• Go to <a href="http://www.cdc.gov/std/">http://www.cdc.gov/std/</a> Read about STDs.</li> <li>• Go to <a href="http://www3.niaid.nih.gov/">http://www3.niaid.nih.gov/</a> Do a search for STIs and read about Sexually Transmitted Infections.</li> <li>• Go to the Louisiana Office of Public Health and read about STDs in Louisiana <a href="http://www.dhh.louisiana.gov/offices/?ID=272">http://www.dhh.louisiana.gov/offices/?ID=272</a></li> <li>• Read the PDF on Sexually Transmitted Diseases posted on Moodle</li> </ul>
November 16	<p><b>HIV/AIDS</b></p> <ul style="list-style-type: none"> <li>• Read the HIV AIDS Economic Impact PowerPoint posted on Moodle.</li> <li>• Read the HIV AIDS PowerPoint posted on Moodle.</li> <li>• Read the PDF on Women &amp; AIDS posted on Moodle.</li> <li>• Read the North American &amp; Europe AIDS Fact Sheet posted on Moodle.</li> <li>• Read the UN AIDS Summary PowerPoint posted on Moodle.</li> <li>• Go to <a href="http://www.niaid.nih.gov/factsheets/hivinf.htm">http://www.niaid.nih.gov/factsheets/hivinf.htm</a> and read the overview of HIV/AIDS.</li> <li>• Go to HIV and AIDS Milestones; Chronology of Significant Events <a href="http://www.fda.gov/oashi/aids/miles.html">http://www.fda.gov/oashi/aids/miles.html</a>. On this site you can read about the history of AIDS beginning from 1981 when AIDS was first reported!</li> <li>• Go to the CDC’s website <a href="http://www.cdc.gov/nchstp/od/gap/default.htm">http://www.cdc.gov/nchstp/od/gap/default.htm</a> and read about the Global AIDS Program. <ul style="list-style-type: none"> <li>○ Click on the link <i>About the Program</i> and click on the link <i>Global AIDS Program Fact Sheet</i> and read about the program.</li> <li>○ Click on the link <i>President Bush’s Emergency Plan for AIDS Relief</i> and read that information.</li> </ul> </li> </ul> <p><b>Due: Assignment 5 Communicable Diseases</b></p>
November 23	<p><b>Thanksgiving Holiday</b></p> <p><b>War &amp; Terrorism</b></p> <ul style="list-style-type: none"> <li>• Go to <a href="http://www.bt.cdc.gov/training/historyofbt/index.asp">http://www.bt.cdc.gov/training/historyofbt/index.asp</a> and view the entire video on the History of Bio Terrorism.</li> <li>• Go to: <a href="http://www.nmha.org/reassurance/mentalHealthWar.cfm">http://www.nmha.org/reassurance/mentalHealthWar.cfm</a> National Mental Health Association website and read the information on Understanding your mental health in times of war and terrorism.</li> </ul>
November 30	<p><b>Exam 2 Drugs, Alcohol, Tobacco, &amp; War &amp; Terrorism &amp; Communicable Diseases</b></p>